

Please look through your daily to do list. Make sure you are recording your scores and completing your assignments. If you need any help with anything, please email or call! We got this!

**Reading:** Unit 5 Week 3

**Writing:** Compare and contrast Utah's forests and deserts

**Math:** Standard units of Volume and Capacity

**Science:** Review rocks and fossils

### Monday

#### Reading

- ☐ Read the comprehension and vocabulary [objectives and success criteria](#) for the week.
- ☐ Read "*Stephanie Kwolek: Inventor*" in [Mcgraw Hill](#).
- ☐ Complete slides 1-18 in the [vocabulary Nearpod](#) . The code is DEULQ.
- ☐ Complete 15 minutes of I-Ready reading.
- ☐ Complete your 20 minutes of daily reading.

#### Writing

- ☐ Consider the prompt: **"Write an essay in which you compare and contrast Utah's forest and desert habitats."**
- ☐ Complete the form for ["Topic, Purpose, and Audience"](#).
- ☐ Read the [text](#). Take notes on a piece of paper at home.
- ☐ Reread the [forest article](#) from last week and note important information.

#### Math

**Objective:** Identify and compare standard units of volume and capacity.

- ☐ Watch this video:  
[Advantage Math Davis District](#)
- ☐ Complete the following IXL skill with a smart score of 80 - 100: [N.6](#) Or if N.6 is frustrating, go back to [N.3](#)
- ☐ Spend 5 minutes practicing math using imagine math facts or [webmathminute.com](#)

- ☐ 15 minutes of Imagine Math or dreambox

## Science

**Objective:** Review the three types of rocks and how they are formed.

- ☐ Complete the "[Three Types of Rock](#)" nearpod slides 1-31 using code TZSAQ.

## Computer

- ☐ Please login to [edutype](#) through your clever account, go to timed lessons, pretest 1 minute. You are shooting for 20 words per minute with a 98% accuracy.

## Tuesday

## Reading

- ☐ Reread "*Stephanie Kwolek: Inventor*" in [Mcgraw Hill](#). As you read, complete the **graphic organizer** found in your **personal ELA tab titled 3/24: Stephanie Kwolek**. You can also print out the graphic organizer, take a photo once it is completed, and email me a picture.
- ☐ Complete slides 19 – 33 in the [vocabulary Nearpod](#) . The code is DEULQ.
- ☐ Complete 15 minutes of I-Ready reading.
- ☐ Complete your 20 minutes of daily reading.

## Writing

- ☐ Complete graphic organizer on a piece of paper at home. Make sure to include information from the What is a Desert [article](#) and the [forest article](#) from last week.

## Math

**Objective:** Identify and compare standard units of volume and capacity.

- ☐ Watch this [video](#) .
- ☐ Complete the following IXL skills with a smart score of 85 – 100: [N.7, N.8](#)
- ☐ Spend 5 minutes practicing math using imagine math facts or [webmathminute.com](#)
- ☐ 15 minutes of Imagine Math or dreambox

**Objective:** Review the three types of rocks and how they are formed.

- ☐ Complete the "[Three Types of Rock](#)" nearpod slides 32-46 using code TZSAQ.

## Wednesday

### Reading

- ☐ Read "How Ben Franklin Stole the Lightning" in [Mcgraw Hill](#).
- ☐ Complete slides 34 – 48 in the [vocabulary Nearpod](#) . The code is DEULQ.
- ☐ Complete 15 minutes of I-Ready reading.
- ☐ Complete your 20 minutes of daily reading.

### Writing

Type your rough draft in Microsoft Word and copy and paste to [Utah Compose](#)

### Math

- ☐ Continue practicing the following IXL skills: [N.6, N.7, N.8](#)
- ☐ Spend 5 minutes practicing math using imagine math facts or webmathminute.com
- ☐ 15 minutes of Imagine Math or dreambox

### Science

**Objective:** I can review the different types of fossils.

- ☐ Complete slides 1-19 of the "[Fossils](#)" [nearpod](#) using code: XODVK

## Thursday

### Reading

- ☐ Reread "*How Ben Franklin Stole the Lightning*" in [Mcgraw Hill](#).
- ☐ Complete the [reading response](#) questions that go with it.
- ☐ Complete slides 49 – 66 in the [vocabulary Nearpod](#) . The code is DEULQ.
- ☐ Complete 15 minutes of I-Ready reading.
- ☐ Complete your 20 minutes of daily reading.

### Writing

- ☐ Revise your draft into [Utah Compose](#) . Shoot for a score 23 or higher.

### Math

**Objective:** Describe the relative size of liter and milliliters used to measure volume.

- ☐ Watch this [video](#) and if you need more help, watch this [video](#)
- ☐ Complete the following IXL skill with a smart score of 85 – 100: [N.12](#)
- ☐ Spend 5 minutes practicing math using imagine math facts or webmathminute.com
- ☐ 15 minutes of Imagine Math or dreambox

## Science

**Objective:** I can review the different types of fossils.

- ☐ Complete slides 20-31 of the ["Fossils" nearpod](#) using code: XODVK

## Friday

### Reading

- ☐ Take the reading test in [Mcgraw Hill](#). It is titled "U5 W3 Passage #1 Test"
- ☐ Complete your 20 minutes of daily reading.

### Writing

- ☐ Make final revisions to your draft in [Utah Compose](#). Final draft is due today.

### Math

**Objective:** Relate the metric system to place value and use to convert within the metric system.

- ☐ Take the math snapshot by clicking on this link: [Math Snapshot](#).
- ☐ Watch the [video](#) and look for a relationship between the conversion of metric units of measure and the metric conversion tables. What do you notice? What patterns do you see? Can this help you with converting metric units of measurement?  
Here is one more [video](#) to watch if you still need a little more help:)
- ☐ Complete the following IXL skill with a smart score of 85 – 100: [N.13](#) and/or [N.14](#)...Don't forget to login once you get there!

### Social Emotional Learning

- ☐ Complete the [Empathy nearpod](#) using code: ALBID
- ☐ *Look through all your checklist items for the week and make sure you have done them*