

2nd Grade Digital Learning Plan: 4/27 – 5/1

| Subject | Monday, April 27 | Tuesday, April 28 | Wednesday, April 29 | Thursday, April 30 | Friday, May 1 |
|------------------------------|--|--|--|--|---|
| Math | <ul style="list-style-type: none"> ○ XtraMath ○ IXL: 2nd U.1 Name the three-dimensional shapes | <ul style="list-style-type: none"> ○ XtraMath ○ IXL 2nd U.2 Select three-dimensional shapes | <ul style="list-style-type: none"> ○ XtraMath ○ Cube pattern and Venn diagram activity (see attached pdf) | <ul style="list-style-type: none"> ○ XtraMath ○ IXL: 2nd U.3 Count vertices, edges, and faces | <ul style="list-style-type: none"> ○ XtraMath ○ IXL: 2nd U.4 Compare vertices, edges, and faces |
| ELA (Reading and Writing) | <ul style="list-style-type: none"> ○ McGraw-Hill: <ul style="list-style-type: none"> - Weekly Opener Video - Story: <u>Visiting the Past</u> - To Do: Vocabulary Practice Unit 5 Week 5 & Phonics Practice: Short Vowels ○ Read own book for 10 minutes ○ Writing: My Covid-19 Time Capsule: Picture page | <ul style="list-style-type: none"> ○ McGraw-Hill: <ul style="list-style-type: none"> - Story: <u>Government Rules</u> - To Do: Spelling Activity ○ Read own book for 10 minutes ○ Writing: My Covid-19 Time Capsule: All About Me page | <ul style="list-style-type: none"> ○ McGraw-Hill: <ul style="list-style-type: none"> - Story: <u>Setting the Rules</u> - To Do: Spelling Activity: Word Sort ○ Read own book for 10 minutes ○ Writing: My Covid-19 Time Capsule: How I'm Feeling page | <ul style="list-style-type: none"> ○ McGraw-Hill: <ul style="list-style-type: none"> - Story: <u>American Symbols</u> - To Do: Unit 5 Cause and Effect/ Multiple-Meaning Words ○ Read own book for 10 minutes ○ Writing: My Covid-19 Time Capsule: My Community page | <ul style="list-style-type: none"> ○ McGraw-Hill: <ul style="list-style-type: none"> To Do: Grammar Activity: Pronoun-Verbs Test: Unit 5 Week 5 Weekly Assessment ○ Read own book for 10 minutes ○ Writing: My Covid-19 Time Capsule: You are Not Stuck at Home, You are Safe at Home page and handprint page |
| Science | <ul style="list-style-type: none"> ○ Epic: Read <u>The Animal Life Cycle</u> https://www.getepic.com/app/read/60174 ○ IXL Science I.3 Identify mammals, birds, fish, reptiles, and amphibians | <ul style="list-style-type: none"> ○ Pebblego: Choose at least two birds to read about. Pay close attention to the life cycle. https://site.pebblego.com/modules/1/categories/5 username: endeavour password: school ○ IXL Science: J.1 Read animal life diagrams ○ BONUS: Epic Read <u>A Bird's Life</u> https://www.getepic.com/app/read/50539 | <ul style="list-style-type: none"> ○ Pebblego: Choose at least two reptiles to read about. Pay close attention to the life cycle. https://site.pebblego.com/modules/1/categories/12 username: endeavour password: school ○ IXL Science J.2 Construct animal life cycle diagrams ○ BONUS: Epic Read <u>A Snake's Life</u> https://www.getepic.com/app/read/50614 | <ul style="list-style-type: none"> ○ Pebblego: Choose at least two amphibians to read about. Pay close attention to the life cycle. https://site.pebblego.com/modules/1/categories/1 username: endeavour password: school ○ IXL Science *3rd grade* K.4 Compare different animals' life cycles ○ BONUS: Epic Read <u>A Frog's Life</u> https://www.getepic.com/app/read/50618 | <ul style="list-style-type: none"> ○ Mystery Science: Animal Life Cycle and Adaptations Complete the videos and bonus video at the end. https://mysteryscience.com/mini-lessons/winter-bugs?code=d9f365edf185663da68f98ee7d5f50eb ○ EPIC: Search and choose a book from <u>Animal Diaries: Life Cycle</u> https://www.getepic.com/app/search |

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