

# 5th Grade April 20-24

# At Home Learning Calendar

Use this calendar to help keep yourself organized during our days of distance learning. Each day, follow the schedule. Check off each item as you do it. You've got this!

**ReadWorks.org Class Code: WUPCCE**

**Clever: Xtramath, Imagine Learning, iReady, Nearpod, & McGraw Hill**

<b>Class Zoom Meetings:</b> <b>Monday, Tuesday,</b> <b>Thursday, Friday</b> <b>@10am Link in parent</b> <b>email or on Teams.</b>	<b>Monday</b> <b>April 27</b>  <b>(Music Day! Go to Mrs. Lowe's website for some fun musical experiences to try, if you'd like!)</b>	<b>Tuesday</b> <b>April 28</b>  <b>(Art Day! Go to Mrs. Hawkins website and do a fun art project, if you'd like!)</b>	<b>Wednesday</b> <b>April 29</b>  <b>(P.E. Day! Go to Mrs. Tippet's website for some fun movement activities, if you'd like!)</b>	<b>Thursday</b> <b>April 30</b>  <b>(Computer Science Day! Go to Mrs. Stewart's website for some fun STEM activities, if you'd like!)</b>	<b>Friday</b> <b>May 1</b>  <b>(Today go visit Mrs. Bennett's library links and read an online book for fun!)</b>
<b>Reading/</b> <b>Writing</b>	<input type="checkbox"/> McGraw Hill (To-do Unit 5 Week 3 Compare and Contrast ideas in expository text <input type="checkbox"/> Readworks.org: Read the first passage in "Threatened environments: Coral Reef Goes Digital	<input type="checkbox"/> McGraw Hill: To-do Unit 5 Week 3 Grammar: Adjectives <input type="checkbox"/> Readworks.org: Read the second passage in "Threatened Environments "Trouble In The Amazon" then answer comprehension questions	<input type="checkbox"/> IXL D.2 Compare and Contrast in informational texts. Smart Score 85% <input type="checkbox"/> IXL MM.1 Identify Adjectives Smart Score 85% or higher	<input type="checkbox"/> Take the practice reading test in McGraw-Hill "From Enemy to Friend" Remember to look for evidence from the text before you choose your answer.	<input type="checkbox"/> Take the final reading test "Marvels of Engineering" in McGraw-Hill. Remember to look for evidence from the text before you choose your answer.
<b>Math</b>  <b>(Video links on math channel in Teams or on teacher website.)</b>	<input type="checkbox"/> Open Imagine Math (TTM) End of Year Benchmark: Answer questions 1-10 only we are breaking this up into three days.	<input type="checkbox"/> Open Imagine Math (TTM) End of Year Benchmark: Answer questions 11-20 only.	<input type="checkbox"/> Open Imagine Math (TTM) End of Year Benchmark: Answer questions 21-30 only. That should be the end of the Benchmark	<input type="checkbox"/> Place Value Review: Link found in math channel in Teams. This link will take you to an assignment in forms.	<input type="checkbox"/> Quadrilateral Scavenger Hunt
<b>Science</b>  <b>Brain Pop</b> <b>Endeavour2020</b> <b>Explorers2020</b>	Science Experiment Monday- download and save PPT, customize and personalize it/enter name, set up experiment in house, answer slides 1-11 and 21	<input type="checkbox"/> Answer Slides 11-20 on Science Experiment PPT	<input type="checkbox"/> Brain Pop: Boogers Login to Brain Pop through Clever. Once you are on the Brain Pop Site, Type in "Boogers" in the search bar Watch the video and take the Quiz	<input type="checkbox"/> Answer slides 22 and 23 on your Science Experiment PPT Observation day 2 and 3	<input type="checkbox"/> Answer slide 24 on your Science Experiment PPT Observation day 4