

Please look through your daily to do list. Make sure you are recording your scores and completing your assignments. If you need any help with anything, please email or call! We got this! I will be entering scores into Encore so you can track your progress by logging into your mydsd account. Remember, you should be spending about 40 minutes per subject each day. In order to access the correct forms, classroom specific activities and codes, please refer to your individual OneNote. This is the last week of remote learning so let's do this!

Don't forget to scroll to the bottom of this page for enrichment activities. Check out our featured activity this week:

- ☐ [Covid-19 Time Capsule](#): What a crazy school year it's been! You are living in a historical moment. So, go ahead and document this unique time!

Reading: 6.3

Math: Geometry and Test...Last week of remote learning!

Science/Social Studies: Trappers, Traders, and Explorers of Utah

Monday

Reading

Objective: I can explain how authors present a similar theme in a different way.

- ☐ Watch this [video](#) to introduce this week's objective.
- ☐ Read "The Great Energy Debate" in [Mcgraw Hill](#).
- ☐ Go to [Mcgraw Hill](#) and read through this week's WORDS TO KNOW. Be sure to click on the words and read/listen to the sentences and look at the pictures that go with each word. (coincidence, consequences, consume, converted, efficient, incredible, installed, renewable)
- ☐ Complete 15 minutes of [I-Ready](#).
- ☐ Complete your 20 minutes of daily reading.

Objective: I can find a line or lines of symmetry in two-dimensional figures (10.8).

- ☐ Watch this [video lesson](#) also here is a link to the [geomirror video](#) that was mentioned in the video. Such a cool symmetry tool!
 - ☐ Optional: If you would like a little more instruction, watch this [Advantage Math Video](#) or visit this website "[Mathisfun](#)" to receive more instruction:)
- ☐ Complete this [10.8 practice in forms](#). You can resubmit it as many times as you would like:
 - ☐ **Optional Remediation:** If you would like more practice work on IXL skill [Y.1](#) or try out this fun [game](#). You will have to allow flashplayer on to run the game.
 - ☐ **Optional Extension:** Work on any extensions below:)
- ☐ Practice math facts for 5 minutes using [web math minute](#), [Imagine Math Facts](#), flashcards, or [quizlet](#).
- ☐ Complete 15 minutes of [Imagine Math](#) or [Dreambox](#).

Science/Social Studies

Objective: Describe the historical impact of various culture groups in Utah and identify key events in Utah history.

- ☐ Listen to this [song about Spanish Explorers](#)
- ☐ Complete slides 1-11 of the Trappers, Traders, and Explorers [Nearpod](#). The code is: XXXXXXXXXX

ABC Countdown (Optional)

- ☐ Go to [Flipgrid](#) and enter the code: XXXXXXXXXX Find the topic "5/11-M is for Model Magic" and complete the activity for the day. Have fun!

***Happy Birthday Brinley:** Please leave Brinley a nice birthday wish on [Flipgrid](#)!

Tuesday

Reading

- ☐ Reread "The Great Energy Debate" in [Mcgraw Hill](#). Read the entire text, but choose any two paragraphs to read out loud to practice oral reading fluency. Remember to pay attention to **EARS**: Expression, Accuracy, Rate, and Sentence Punctuation.
- ☐ Complete this [form](#) that goes with the "Great Energy Debate" text.
- ☐ Go to [quizlet](#) and do 2 activities with the words for this week: Unit 6 Week 2.
- ☐ Complete 15 minutes of [I-Ready Reading](#)
- ☐ Complete your 20 minutes of daily reading.

Math

Objective: I can create symmetrical figures by extending the figure beyond a given line of symmetry (10.9).

- ☐ Watch this [video](#) going over the questions for the day and here is the video about [geomirrors](#) from yesterday.
 - ☐ **Optional:** If you would like more practice watch this [Advantage Math Video](#)
- ☐ Complete 10 -15 minutes in [IXL on skill Y.2](#)
 - ☐ **Optional Remediation:** If you would like more practice with symmetry, try [IXL skill Y.1](#)
 - ☐ **Optional Extension:** Try out the weekly challenges or try this [symmetry game](#) that I mentioned in the video lesson. You will have to allow flashplayer to run in order to play the game.
- ☐ Practice math facts for 5 minutes using [web math minute](#), [Imagine Math Facts](#), flashcards, or [quizlet](#).
- ☐ Complete 15 minutes of [Imagine Math](#) or [Dreambox](#).

Science/Social Studies

Objective: Describe the historical impact of various culture groups in Utah and identify key events in Utah history.

- ☐ Complete slides 12-19 of the Trappers, Traders, and Explorers [Nearpod](#). The code is: [REDACTED]
 - ☐ **Optional:** [Watch this video](#) to see directions on how to create your own time capsule or digital journal. [Here is a link to the time capsule PowerPoint template](#).

ABC Countdown (Optional)

- ☐ Go to [Flipgrid](#) and enter the code: [REDACTED] Find the topic "5/12-N is for Nice Neighbor" and complete the activity for the day. Have fun!

***Happy Birthday Marley!** Login to [Flipgrid](#) and leave Marley a nice birthday video!

Wednesday

Reading

- ☐ Read "Energy Island" in [Mcgraw Hill](#).
- ☐ Go to [Mcgraw Hill](#) and select "GAMES". Play **one** of the **vocabulary** games for this week's words.
- ☐ Complete 15 minutes of [I-Ready Reading](#)
- ☐ Complete your 20 minutes of daily reading.

Math

Objective: I can analyze shape attributes and properties to create a shape sorting rule (10.10).

- ☐ Watch this [video](#) going over the questions for the day.
 - ☐ **Optional:** If you would like a little more instruction, watch this [Advantage Math Video](#)
- ☐ Login to [flipgrid](#) and record your rule to the task. What rule did you come up with?

- ☐ Complete 10-15 minutes on IXL skill [X•](#)
- ☐ **Optional Remediation:** If you would like more practice work on IXL skill [X.9](#)
- ☐ **Optional Extension:** Please work on any extension activities
- ☐ Practice math facts for 5 minutes using [web math minute](#), [Imagine Math Facts](#), flashcards, or [quizlet](#).
- ☐ Complete 15 minutes of [Imagine Math](#) or [Dreambox](#).

Science/Social Studies

Objective: Describe the historical impact of various culture groups in Utah and identify key events in Utah history.

- ☐ Listen to this [song about Mountain Men](#)
- ☐ Complete slides 20-27 of the Trappers, Traders, and Explorers [Nearpod](#). The code is: XXXXXXXXXX

ABC Countdown (Optional)

- ☐ Go to [Flipgrid](#) and enter the code: XXXXXXXXXX Find the topic "5/13-O is for Outside" and complete the activity for the day. Have fun!

***Happy Birthday Brody! Login to [Flipgrid](#) and leave Brody a nice birthday video:)**

Thursday

Reading

- ☐ Reread "Energy Island" in [Mcgraw Hill](#). Choose a page to read out loud to practice oral reading fluency. Remember to pay attention to **EARS**: Expression, Accuracy, Rate, and Sentence Punctuation.
- ☐ Complete this [form](#) that goes with the text "Energy Island" this week.
- ☐ **Optional:** Complete this [form](#) for the vocabulary words this week.
- ☐ Complete 15 minutes of [I-Ready Reading](#)
- ☐ Complete your 20 minutes of daily reading.

Math

Objective: I can review and practice what I have learned in chapter 10 (10.11).

- ☐ Complete this [Math Review Form](#).
- ☐ Watch this [video lesson](#) going over the review and feel free to try the review again if you didn't like your score!
- ☐ Practice math facts for 5 minutes using [web math minute](#), [Imagine Math Facts](#), flashcards, or [quizlet](#).
- ☐ Complete 15 minutes of [Imagine Math](#) or [Dreambox](#).

Science

Objective: Describe the historical impact of various culture groups in Utah and identify key events in Utah history.

- ☐ Complete slides 28-42 of Trappers, Traders, and Explorers [Nearpod](#). The code is: XXXXXXXXXX
- ☐ Complete the [Trappers, Traders, and Explorers Quiz](#).

ABC Countdown (Optional)

- ☐ Go to [Flipgrid](#) and enter the code: XXXXXXXXXX Find the topic "5/14-P is for Picnic" and complete the activity for the day. Have fun!

***Happy Birthday Ethan W! Login to [Flipgrid](#) and leave Ethan a nice video:)**

Friday

Reading

- ☐ Open "*Energy Island*" in [Mcgraw Hill](#). Then, using the text as a reference, complete [this quiz](#). Take your time and be sure to double check with the text before answering each question.
- ☐ **Optional:** Complete your 20 minutes of daily reading.

Math

- ☐ **Objective:** I can show what I learned on my math chapter 10 test!
- ☐ Take your [math test](#). You can take this as many times as you want. Your goal is to get 8 points or above! This is your last math test for the year!!!

Social Emotional Learning

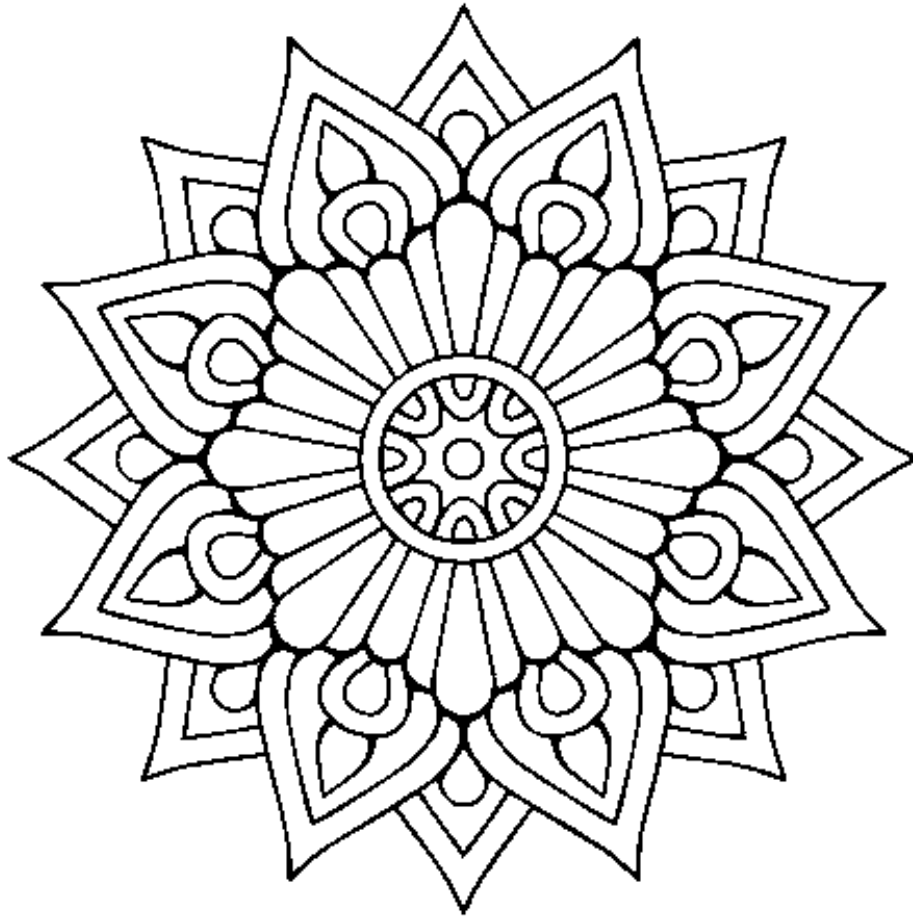
- ☐ Go to [Flipgrid](#) and leave some advice for next year's kiddos. You did it...you are officially done being a fourth grader!

ABC Countdown (Optional)

- ☐ Go to [Flipgrid](#) and enter the code: **berg8211** Find the topic "5/15-Q is for quirk" and complete the activity for the day. Have fun!
- ☐ ***Look through all your checklist items for the week and make sure you have done them! You have now completed all of your fourth grade remote learning work!!!!***

Enrichment: Optional Week-Long Printables

- ☐ [Quadrilateral Family Tree](#): Make a family tree of quadrilaterals to help you remember the characteristics of different shapes.
- ☐ **Magical Mandalas**: First, learn more about Mandalas by [viewing this presentation](#). Then, make your own magical Mandala by following the instructions in [this video](#). Be creative and have fun!



- ☐ [Covid-19 Time Capsule](#): What a crazy school year it's been! You are living in a historical moment. So, go ahead and document this unique time!

Enrichment: Optional Websites

- [Go Noodle](#): Take a break and dance or meditate!
- [Museum of the World](#): Explore the history of the world! Can you find the ancient Egyptian mummies?
- [Activity Village](#): Find a super awesome puzzle, craft or coloring page that you can print out. This website has all sorts of fun activities!
- [Khan Academy Math](#): Review math you've already learned or move ahead to 5th grade (or even 6th grade!) math. It's your choice!
- [Khan Academy Coding](#): Did you know that you can do more than just math on Khan Academy? That's right - you can also code!
- [Arcademics](#): Math games, reading games, typing games -- this website has it all!
- [Astrostem](#): Ready to learn more about galaxies, stars, and asteroids? Explore the universe through Astrostem! Note: You need to create a free online account to use Astrostem.
- [Audible](#): cuddle up with your favorite stuffed animal and listen to a book. Right now, you can listen to free audiobooks. No membership required!
- [Music Lab](#): "Spin" your voice, make up a rhythm, see music in color. This may just be the coolest website on this list!

- [Club Science](#): Visit this blog every day for a new do-it-at-home science experiment!
- [Country Reports](#): Learn all about another country. Bonus: make a Sway or PowerPoint about another country and share it with your teacher!
- [Duolingo](#): Hola. GutenTag. Bonjour. Have a blast learning a new language! Note: you need to create a free online account to use Duolingo.
- [National Geographic Kids](#): Learn all about the world of science!
- [Research Quest](#): Critical Thinking. Serious fun. Try an on-demand class through Utah's own Natural History Museum! You may need your parent to help you set up an account.
- [Writing Blueprints](#): You like to write creative stories. So, learn to write even better from a professional creative author! You will need your parent's help to set up a free account.