

Please look through your daily to do list. Make sure you are recording your scores and completing your assignments. If you need any help with anything, please email or call! We got this! I will be entering scores into Encore so you can track your progress by logging into your mydsd account. Remember, you should be spending about 40 minutes per subject each day. Please refer to class OneNotes to participate in any class specific activities.

Don't forget to scroll to the bottom of this page for enrichment activities. Check out our featured activities this week:

☐ [Geometry City](#): Build your own 3-dimensional city!

☐ [Geometry Star](#): Use your knowledge of lines to create a beautiful and unique star! Be sure to follow the directions closely.

Writing: Unit 6 Week 2

Math: Geometry

Science/Social Studies: Native Americans in Utah

Monday

Reading

Objective: I can explain how authors present a similar theme in a different way.

☐ Watch this [video](#) to introduce this week's objective.

☐ Read "*Freedom at Fort Mose*" in [Mcgraw Hill](#).

☐ Go to [Mcgraw Hill](#), and read through this week's WORDS TO KNOW. Be sure to click on the words and read/listen to the sentences and look at the pictures that go with each word. (depicts, detested, discarded, eldest, ignored, obedience, refuge, treacherous)

☐ Complete 15 minutes of [I-Ready](#).

☐ Complete your 20 minutes of daily reading.

Math

Objective: I can review the properties of two-dimensional shapes.

☐ Complete this [Nearpod "Investigating Quadrilaterals"](#) (code...QUWMR) reviewing quadrilaterals. Please do not insert images!

☐ Optional Remediation: If you would like more practice work on IXL skill [X.5, 6, 7, 8, or 9](#)

☐ Optional Extension: Work on "Geometry City" or "Quadrilateral City" found in the enrichment section below.

☐ Practice math facts for 5 minutes using [web math minute](#), [Imagine Math Facts](#), flashcards, or [quizlet](#).

☐ Complete 15 minutes of [Imagine Math](#) or [Dreambox](#).

Science/Social Studies

Objective: I can identify the early people of Utah and understand how they left their mark.

☐ Complete slides 1-24 of the Native American's in Utah [Nearpod](#). The code is: MWVHF

☐ Petroglyph Activity: Look at the example attached. Print off the attached page, or use a paper at your own house to create a petroglyph message, with your own code. See if someone can figure out what you are trying to say!

<<CreateYourOwnPetroglyph.pdf>>

ABC Countdown (Optional)

☐ Go to [Flipgrid](#) and enter the code: XXXXXXXXXX Find the topic "5/4-H is for Hawaiian" and complete the activity for the day. Have fun!

Tuesday

Reading

☐ Reread "*Freedom at Fort Mose*" in [Mcgraw Hill](#). Read the entire text, but choose any two paragraphs to read out loud to practice oral reading fluency. Remember to pay attention to **EARS**: Expression, Accuracy, Rate, and Sentence Punctuation.

☐ Complete this [form](#) that goes with the "*Freedom at Fort Mose*" text.

☐ Go to [quizlet](#) and do 2 activities with the words for this week: Unit 6 Week 2.

☐ Complete 15 minutes of [I-Ready Reading](#)

- ☐ Complete your 20 minutes of daily reading.

Math

Objective: I can describe the properties of two-dimensional shapes (10.5).

- ☐ Watch this [video](#) explaining the assignment.
 - ☐ If you need more help, watch the [Advantage Math Davis District](#)
 - ☐ Complete this [10.5 practice in forms](#). You can resubmit it as many times as you would like:)
 - ☐ Optional Remediation: If you would like more practice work on IXL skill [X.5, 6, 7, 8, or 9](#)
 - ☐ Work on "Geometry City" or "Quadrilateral City" found in the enrichment section below.
- ☐ Practice math facts for 5 minutes using [web math minute](#), [Imagine Math Facts](#), flashcards, or [quizlet](#).
- ☐ Complete 15 minutes of [Imagine Math](#) or [Dreambox](#).

Science/Social Studies

Objective: I can identify the early people of Utah and understand how they left their mark.

- ☐ Complete slides 25-39 of the Native American's in Utah [Nearpod](#). The code is: MWVHF
- ☐ Based on what you learned today, go to this [painting website](#) and create your own Native American cave dwelling. What would you like yours to look like? Feel free to share a picture with your teacher when you finish.

ABC Countdown (Optional)

- ☐ Go to [Flipgrid](#) and enter the code: XXXXXXXXXX Find the topic "5/5-I is for Invention" and complete the activity for the day. Have fun!

Wednesday

Reading

- ☐ Read "[Valley of the Moon](#)" in [Mcgraw Hill](#).
- ☐ Go to [Mcgraw Hill](#) and select "GAMES". Play **one** of the **vocabulary** games for this week's words.
- ☐ Complete 15 minutes of [I-Ready Reading](#)
- ☐ Complete your 20 minutes of daily reading.

Math

Objective: I can describe the properties of a given shape (10.6).

- ☐ Listen to [this story](#) "Grandfather Tang's Story" about tangrams and feel free to create your own:)
- ☐ Watch this [video](#) going over the questions for the day.
 - ☐ Optional: If you would like more practice watch this [Advantage Math Video](#)
- ☐ Complete this [10.6 practice in forms](#). You can resubmit it as many times as you would like:) This [shape chart](#) will help you with the assignment.
 - ☐ Optional Extension: If you would like to work with the tangrams like in today's story, play the [tangram game](#) on abcy:)
- ☐ Practice math facts for 5 minutes using [web math minute](#), [Imagine Math Facts](#), flashcards, or [quizlet](#).
- ☐ Complete 15 minutes of [Imagine Math](#) or [Dreambox](#).

Science/Social Studies

Objective: I can identify the early people of Utah and understand how they left their mark.

- ☐ Watch this [song video](#) about Utah's Native American's.
- ☐ Complete slides 40-51 of the Native American's in Utah [Nearpod](#). The code is: MWVHF

ABC Countdown (Optional)

- ☐ Go to [Flipgrid](#) and enter the code: XXXXXXXXXX Find the topic "5/6-J is for Jump Rope Day" and complete the activity for the day. Have fun!

Thursday

Reading

- ☐ Reread "The Valley of the Moon" in [Mcgraw Hill](#). Choose a page to read out loud to practice oral reading fluency. Remember to pay attention to **EARS**: Expression, Accuracy, Rate, and Sentence Punctuation.
- ☐ Complete this [form](#) that goes with the text both texts this week.
- ☐ Complete this [form](#) for the vocabulary words this week.
- ☐ Complete 15 minutes of [I-Ready Reading](#)
- ☐ Complete your 20 minutes of daily reading.

Math

Objective: I can compare and contrast the properties of two-dimensional shapes (10.7).

- ☐ Watch this [video](#) going over the questions for the day.
 - ☐ Optional: If you would like a little more instruction, watch this [Advantage Math Video](#)
- ☐ Complete this [10.7 practice in forms](#). You can resubmit it as many times as you would like:
 - ☐ Optional Remediation: If you would like more practice work on IXL skill [X.9](#)
 - ☐ Work on "Geometry City" or "Quadrilateral City" found in the enrichment section below.
- ☐ Practice math facts for 5 minutes using [web math minute](#), [Imagine Math Facts](#), flashcards, or [quizlet](#).
- ☐ Complete 15 minutes of [Imagine Math](#) or [Dreambox](#).

Science/Social Studies

Objective: I can identify the early people of Utah and understand how they left their mark.

- ☐ Complete slides 52-57 of the Native American's in Utah [Nearpod](#). The code is: MWVHF
- ☐ Complete this [quiz](#) on Utah's Native American's.

ABC Countdown (Optional)

- ☐ Go to [Flipgrid](#) and enter the code: [REDACTED] Find the topic "5/7-K is for Kite" and complete the activity for the day. Have fun!

Friday

Reading

- ☐ Open "Valley of the Moon" in [Mcgraw Hill](#). Then, using the text as a reference, complete [this quiz](#). Take your time and be sure to double check with the text before answering each question.
- ☐ Complete your 20 minutes of daily reading.

Math

Objective: I can show what I learned on my math snapshot!

- ☐ Take your [math snapshot](#).

Social Emotional Learning

- ☐ Go to [Flipgrid](#) and find the topic "Learn Something New" Follow the prompt. If you can't access it, go to [flipgrid.com](#) and enter code: [REDACTED]

ABC Countdown (Optional)

- ☐ Go to [Flipgrid](#) and enter the code: **berg8211** Find the topic "5/8-L is for Lunch" and complete the activity for the day. Have fun!

- ☐ *Look through all your checklist items for the week and make sure you have done them!*

Enrichment: Optional Printables

- ☐ [Geometry City](#): Build your own 3-dimensional city!
- ☐ [Quadrilateral City](#): Build your own 2-dimensional city!
- ☐ [Geometry Star](#): Use your knowledge of lines to create a beautiful and unique star! Be sure to follow the directions closely.
- ☐ [Native American Extras](#): Solve a word search and print out inspiring quotes that you can color and hang up in your room. :)

Enrichment: Optional Websites

- [Go Noodle](#): Take a break and dance or meditate!
- [Museum of the World](#): Explore the history of the world! Can you find the ancient Egyptian mummies?
- [Activity Village](#): Find a super awesome puzzle, craft or coloring page that you can print out. This website has all sorts of fun activities!
- [Khan Academy Math](#): Review math you've already learned or move ahead to 5th grade (or even 6th grade!) math. It's your choice!
- [Khan Academy Coding](#): Did you know that you can do more than just math on Khan Academy? That's right - you can also code!
- [Arcademics](#): Math games, reading games, typing games -- this website has it all!
- [Astrostem](#): Ready to learn more about galaxies, stars, and asteroids? Explore the universe through Astrostem! Note: You need to create a free online account to use Astrostem.
- [Audible](#): cuddle up with your favorite stuffed animal and listen to a book. Right now, you can listen to free audiobooks. No membership required!
- [Music Lab](#): "Spin" your voice, make up a rhythm, see music in color. This may just be the coolest website on this list!
- [Club Science](#): Visit this blog every day for a new do-it-at-home science experiment!
- [Country Reports](#): Learn all about another country. Bonus: make a Sway or PowerPoint about another country and share it with your teacher!
- [Duolingo](#): Hola. GutenTag. Bonjour. Have a blast learning a new language! Note: you need to create a free online account to use Duolingo.
- [National Geographic Kids](#): Learn all about the world of science!
- [Research Quest](#): Critical Thinking. Serious fun. Try an on-demand class through Utah's own Natural History Museum! You may need your parent to help you set up an account.
- [Writing Blueprints](#): You like to write creative stories. So, learn to write even better from a professional creative author! You will need your parent's help to set up a free account.